



Writing Task Week 2 - 30.03.2020

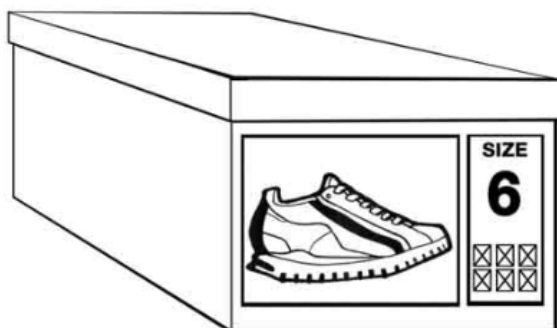
Your local sports shop has been supplied with a new type of training shoe. The shop wants to find out if the trainers are suitable for sports activities.

The shop manager has asked some young people to try out the trainers and give their opinion. Imagine that you have tried out the trainers for a week, using them for sports lessons and other outside activities.

Your task is to write a report about the trainers for the local sports shop.

Think about:

- good points about the trainers
- their suitability for sports use what could be improved.
- what could be improved.



TAP	
Text - Type	Report
Audience	Sports Shop Potential buyers of the trainers
Purpose	To inform others about whether a new pair of trainers are suitable for sports activities.

Report Checklist

	Topic title covers the whole subject.
	Brief introduction paragraph gives who/what/where overview.
	The information is organised into paragraphs .
	Each category has a sub-heading .
	Some information may be in fact boxes or bullet-point lists.
	Extra details support the main points.
	Non-chronological reports use factual language .
	Present tense verbs (unless it is a historical report, then it would be past tense).
	Technical language may be explained in a glossary.
	Third person makes it impersonal.
	Non-chronological reports have a formal tone .
	General language , not particular examples.

Planning

Your points about the trainers (think about the style, the materials, any special features)	
Your suggestions for improvement	

Think about:

- how you will start your report
- the points you will include
- how you will finish your report.

Report Language

- This article will . . .
- The purpose of this article is to . . .
- The information presented will . . .
- This article is designed to . . .
- The following information . . .
- I will try to . . .
- I will attempt to . . .
- It can be difficult to . . . so . . .
- Firstly I will . . .
- I am going to . . .
- Each paragraph . . .

Factual sentence starters for information texts

- _____ are . . .
- _____ is . . .
- They are . . .
- They are also . . .
- They like to . . .
- They don't like . . .
- They avoid . . . because . . .
- They don't . . .
- It doesn't . . .
- They can . . .
- It can . . .
- Instead they . . .
- In addition, . . .
- Usually . . .
- Generally . . .
- Normally . . .
- As a rule . . .
- Frequently . . .
- They can be . . .
- They are usually . . . (It is usually . . .)
- They are rarely . . . (It is rarely . . .)
- They are never . . . (It is never . . .)
- They are a very . . . (It is a very . . .)
- Like many . . .
- Unlike . . .
- This is a . . .
- Although . . .
- Even though . . .
- Despite . . .
- Despite the fact that . . .
- Sometimes . . .
- Often . . .