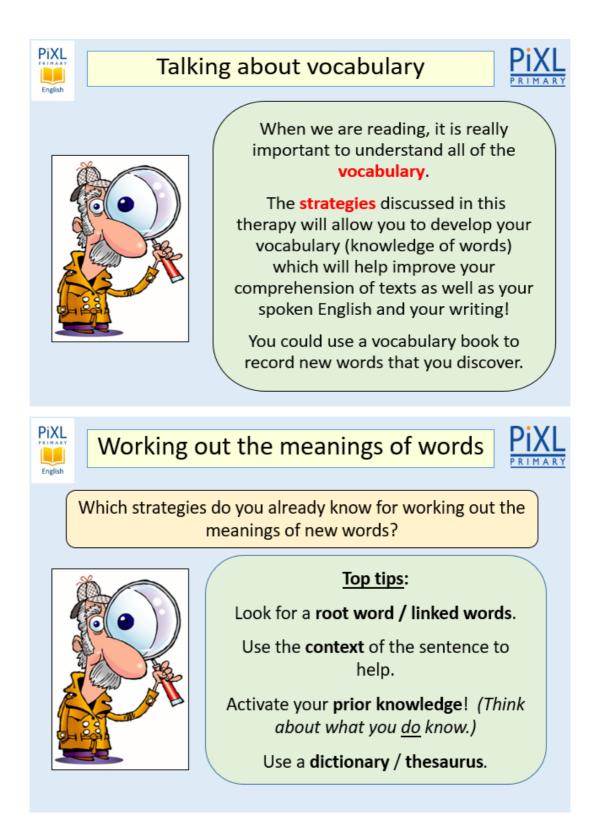


Year 6 - Reading Task - Vocabulary Week 1 - 23.03.2020





PiXL

Using a root word / linked words



Sometimes, we can use a **root word** or **linked words** to work out what an unknown word means.

I know the **root word** is <u>employ</u> and I can think of other **linked words** like <u>employee</u> and <u>employer</u>.

Employ means <u>work</u> so unemployment must mean <u>not being in work</u> or <u>not</u> <u>having a job</u>.

The sentence must mean that the <u>number</u> <u>of people without a job is going down</u>.

Using the context / prior knowledge



We can use the rest of the sentence and text to look for clues about the meaning of an unknown word.

Tom opened his mouth for a rebuttal when Mum interrupted: "If you two don't stop bickering, then there will be consequences."

The rates of unemployment

in the UK are

dropping.

I know Tom <u>opens his mouth</u> for a **rebuttal** and I know that <u>Mum interrupts</u> him or stops him. I also know he is <u>bickering</u> / arguing with someone before Mum speaks. Using my prior knowledge of situations like this, I can work out that **rebuttal** means <u>argue back</u>.

Using a dictionary



A **dictionary** can help us find the meaning of an unknown word. Words can have <u>more than one meaning</u> so we will need to use the **context** of the sentence to choose the correct meaning.

Preserve:

- a) fruit preserved in sugar e.g. jamb) to keep something in its original state
- the ancient book in an airtight container to <u>preserve</u> it.

She placed

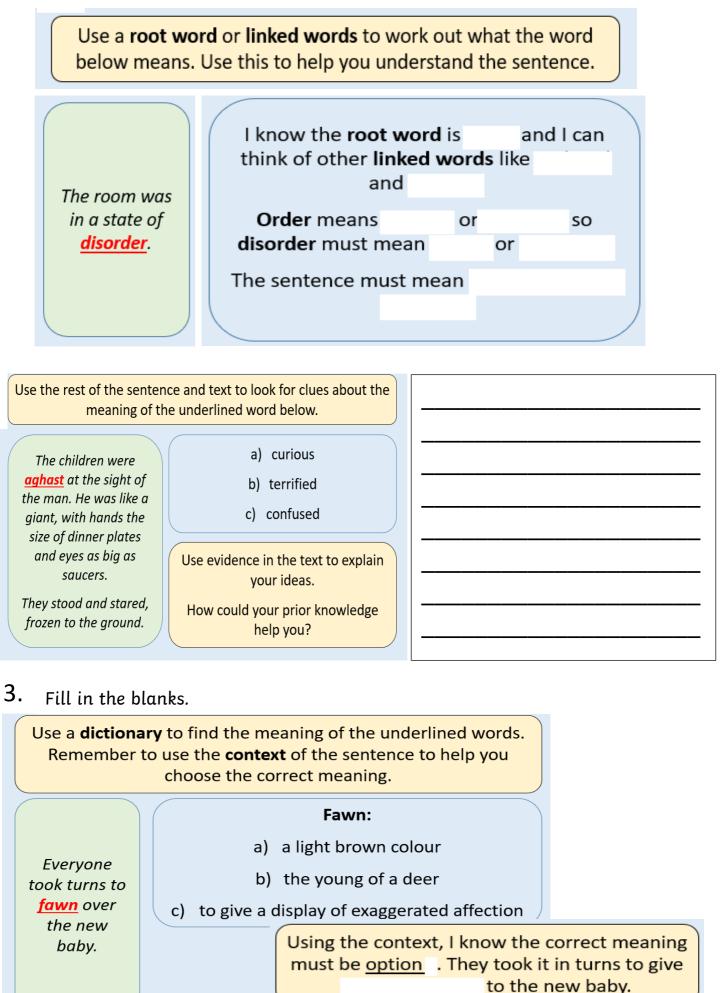
c) to treat food to stop it going off

Using the context, I know the correct meaning must be <u>option b</u>. She wanted to keep the book in the same state that she found it.



1. Fill in the blanks.

2.



Read the extract and then look at the underlined words.



For each word that you do not know the meaning of, decide which is the most appropriate strategy to use to work out its meaning. Use a separate piece of paper to write down the word and explain how you have worked out the meaning. Try to use a dictionary only as a last option.



For each word that you know the meaning of, write down the definition in your own words. Explain why this definition makes sense for this word - e.g. is there a root word? Does this meaning make sense in context? Then look up the word in a dictionary (hard copy or online) and see how closely your definition matches the definition in the dictionary.



THE MUD BOOK

The Spell wouldn't stay on the shelf. It bounced on the floor and rolled under the kitchen table. Rayne sighed and picked it up for the third time, feeling the scroll softly vibrate. 'Stay there,' she muttered, wedging it underneath a pile of scrolls on the shelf. It was always the same with the Spell of Energy, it could never wait to be released.

She turned to a stack of parchments lying on the table. On top, beautifully inked in Mam's golden script, was the Spell of Sleep. She rolled it up, tied it with twine, and tried to stop herself yawning.

Sunlight streamed through the window, brightening the dimly lit kitchen. Its playful beams danced across the copper pans hanging from the ceiling, reminding her she was stuck inside while Tom and the others were in the orchard. The school bell had rung ten minutes ago. Everyone would be outside now, helping with the apple harvest. Rayne's mouth turned up at the corner. Well, maybe not helping. More like hanging upside down and sneaking apples into their pockets.

She struggled to tie a knot around the last scroll. The Spell of Strength felt heavier than the others, and it took both hands to hoist it onto the shelf. 'All done, Mam,' she said, wiping her hands on her apron. 'Can I go down to the orchard now?'

Mam sat at the other end of the table, hunched over a blank parchment. Her long braids draped across her back out of the way. Deep lines of concentration crinkled the corners of her eyes. 'Just a minute, love,' she said, not taking her eyes off the sheet. Her face began to glow with a golden light; a light Rayne knew had nothing to do with the candles on the table. The light glowed outwards, radiating from deep inside. It shone brighter and brighter.

Rayne's heart skipped a beat as bright inky words swept from Mam's forehead and cascaded onto the parchment like a waterfall. They jostled and circled each

Spell. As the ink dried, the words stilled, and their