



Year 5 Home Learning Pack

Week 2 - 30.03.2020

Answer from last week: Yesterday, Today, and Tomorrow.



Riddle/Brain Teaser (Answer to follow next week):

What can point in every direction but can't reach the destination by itself?

Subject	Tasks and Activities
Writing	This week for writing, we are going to look at instructional writing. You would have written some of these before but before you do any writing yourself, make sure you have completed at least one of the tasks for Art and DT.
	Once you have cooked or been creative, then have a go at writing a set of instructions yourself using the help sheet and frame.
Reading	This week in Reading you are going to focus on poetry. You have two tasks to complete.
	 Learn a poem of by heart and preform it to your family. You can chose your own poem or learn the poem 'The Tyger'. Watch this video for some tips on how to preform your poem. <u>https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-</u>
	understanding-poetry/zdwxbdm
	 Read 'The Tyger' by William Blake. Then answer the 1*, 2* or 3* questions based on this poem. Remember to use full sentences and where applicable to be supporting your answers with evidence from the text. The answers are attached so you can mark your work once completed.
Grammar	Your Grammar work for this week is revising expanded noun phrases. We looked at this at the beginning of the year. There is a powerpoint with some examples and a reminder.
	Then chose either 1*, 2* or 3* fluency questions.
	Once you've completed that chose 1*, 2* or 3* Application and Reasoning questions.
	The answers are attached so once you've completed your activity you can mark your work.
Spelling	This week we are looking at homophones. Use the look, cover, write, check sheet to practice the words. The overview for this half term is attached.

Maths	This weeks Maths is all about addition.
	1* is revising column addition
	2* is revising column addition and using it to solve some word
	problems.
	3* is using the skill of column addition and solving addition pyramids.
	There is also a puzzle for Beat the Challenge (BTC).
Times tables	Spend 15 minutes a day practicing on Times Table Rock Stars.
	Remember to use Garage mode for at least 3 minutes
	https://ttrockstars.com/
Geography	This week your Geography task is about researching and comparing
	countries. Look at the activities and decide whether to do 1*, 2* or 3*.
Science	Your science task is based on the Flowering plant lifecycle. The
	instructions are on the sheet - choose which task you want to
	complete.
Art / D&T	Create, make or bake!
	Choose at least one set of instructions to follow. You can create some
	origami, bake cakes or make some play dough to play with. Make sure
	you do this before completing your writing task. Ask an adult at home
	what is the best option to complete without having to go to the shops.
Homework	Maths: page 36
	English: page 33

Useful Websites

Maths Websites:

www.whiz.com http://www.arcademics.com/ www.ictgames.com www.bbc.co.uk/schools www.mathsisfun.com www.crickweb.co.uk www.counton.org www.mathszone.co.uk www.nrich.maths.org www.mathsplayground.com www.lancsngfl.ac.uk www.childparenting.about.com www.mad4maths.org www.maths-games.org www.topmarks.co.uk www.mathletics.co.uk www.themathsfactor.com www.uk.ixl.com www.primaryhomeworkhelp.co.uk/maths/index.html

English Websites

http://www.bbc.co.uk/bitesize/ks2/english/ http://bbc.co.uk/schools/spellits/index.shtml http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/ http://www.arcademics.com/ http://crickweb.co.uk/ks2literacy.html http://www.kidsspell.com/ http://funbrain.com/games/spellaroo http://learninggamesforkids.com/spelling_games.hmtl http://www.eduplace.com/kids/hmsv/smg/ http://www.primarygames.com/kids/see-n-spell/see-n-spell.htm http://ictgames.com/lcwc.html http://www.manythings.org/e/spelling.html

Science Websites

http://www.bbc.co.uk/bitesize/ks2/science/ http://www.primaryhomeworkhelp.co.uk/revision/science/ http://www.crickweb.co.uk/ks2science.html http://www.topmarks.co.uk/interactive.aspx?cat=68