



## Year 5 Home Learning Pack Week 1 - 23.03.2020



### Riddle/Brain Teaser (Answer to follow next week)



Can you name three consecutive days  
without using the words  
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, or Sunday?

Subject	Tasks and Activities
Writing	In English lessons we have been writing diaries. Use the information on Howard Carter (from your Reading task) to write a diary from his point of view. Look at the star challenge grid in the writing task document and try to include as many features as you can.
Reading	Please read the information about Howard Carter and then answer the questions. Decide whether to complete 1*, 2* or 3*.
Grammar	Complete the questions based on our Grammar lessons this term. The answers are at the end.
Spelling	This week your spellings are about homophones. Please complete the attached activity. You can print off the work (if you have access to a printer) or write the work out. Please also practice your spelling words.
Maths	Complete the number challenge cards based on your learning so far. The answers are at the end.
Times tables	Spend some time on Times Table Rockstar. Create a game based on a times table to play at home.
Humanities	Research the Sahara Desert. Pick whether you are going to work on 1*, 2* or 3*. Find out as much information as you can about each category. You can print out the sheet (if you have access to a printer) or draw your table on a piece of paper.
Science	Recently we have been learning about forces. Create a poster explaining a type of force. Include detailed and labelled diagrams and the correct scientific vocabulary.
Art	<a href="https://www.artyfactory.com/egyptian_art/egyptian_crowns/ancient-egyptian-crowns.htm">https://www.artyfactory.com/egyptian_art/egyptian_crowns/ancient-egyptian-crowns.htm</a> Please read the information on the above website about Ancient Egyptian god crowns. Then you can either download and print the template on the website (if you have access to a printer) OR use a blank piece of paper to design your own Ancient Egyptian god crown.

	Think carefully about the colours you are using and why you are including the different elements in your design.
Extended Project	As an ongoing learning task we would like you to research the Ancient Egyptians and chose how to share your findings. You could create a poster, a model, presentation, letter, diary etc. It is up to you. Be as creative as you want 😊
Reading Book	Keep reading your books at home. There are a lot of websites that have free online books for you to read and audio books for you to listen to.

## Useful Websites

### **Maths Websites:**

[www.whiz.com](http://www.whiz.com)  
<http://www.arcademics.com/>  
[www.ictgames.com](http://www.ictgames.com)  
[www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)  
[www.mathsisfun.com](http://www.mathsisfun.com)  
[www.crickweb.co.uk](http://www.crickweb.co.uk)  
[www.counton.org](http://www.counton.org)  
[www.mathszone.co.uk](http://www.mathszone.co.uk)  
[www.nrich.maths.org](http://www.nrich.maths.org)  
[www.mathsplayground.com](http://www.mathsplayground.com)  
[www.lancsngfl.ac.uk](http://www.lancsngfl.ac.uk)  
[www.childparenting.about.com](http://www.childparenting.about.com)  
[www.mad4maths.org](http://www.mad4maths.org)  
[www.maths-games.org](http://www.maths-games.org)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.mathletics.co.uk](http://www.mathletics.co.uk)  
[www.themathsfactor.com](http://www.themathsfactor.com)  
[www.uk.ixl.com](http://www.uk.ixl.com)  
[www.primaryhomeworkhelp.co.uk/maths/index.html](http://www.primaryhomeworkhelp.co.uk/maths/index.html)

### **English Websites**

<http://www.bbc.co.uk/bitesize/ks2/english/>  
<http://bbc.co.uk/schools/spellits/index.shtml>  
[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/)  
<http://www.arcademics.com/>  
<http://crickweb.co.uk/ks2literacy.html>  
<http://www.kidspell.com/>  
<http://funbrain.com/games/spellaroo>  
[http://learninggamesforkids.com/spelling\\_games.html](http://learninggamesforkids.com/spelling_games.html)  
<http://www.eduplace.com/kids/hmsv/smg/>  
<http://www.primarygames.com/kids/see-n-spell/see-n-spell.htm>  
<http://ictgames.com/lcwc.html>  
<http://www.manythings.org/e/spelling.html>

### **Science Websites**

<http://www.bbc.co.uk/bitesize/ks2/science/>  
<http://www.primaryhomeworkhelp.co.uk/revision/science/>

<http://www.crickweb.co.uk/ks2science.html>

<http://www.topmarks.co.uk/interactive.aspx?cat=68>