# Varied Fluency <br> Step 2: Multiply by 3 

## National Curriculum Objectives:

Mathematics Year 3: (3C6) Recall and use multiplication and division facts for the 3,4 and 8 multiplication tables

## Differentiation:

Developing Questions to support knowledge of counting in $3 s$ in order to multiply by 3 (up to 12 groups of 3). All questions have pictorial support where each digit is represented.
Expected Questions to support knowledge of counting in $3 s$ in order to multiply by 3
(up to 12 groups of 3 ). Where only one group of 3 is represented pictorially. Greater Depth Questions to support knowledge of counting in 3s in order to multiply by 3 beyond 12 groups of 3 using their knowledge of the times tables facts up to 12 groups of 3. No pictorial support provided and includes numbers represented as words.

More Year 3 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.

## Multiply by 3

Multiply by 3
la．Complete the part－whole model．

lb．Complete the part－whole model．

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Da．True or false？
9 groups of 3 is 30 ．

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Ba．The balloons have been sorted into groups of 3 ．Complete the statement．


4a．Match the representation to the multiplication．
$3+3+3+3+3$
$+3+3+3=$
$3+3+3+3=$


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Db．True or false？
8 groups of 3 is 24 ．


Bb．The coins have been sorted into groups of 3 ．Complete the statement．


4b．Match the representation to the multiplication．

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5a. Complete the part-whole model.


6a. True or false?
12 groups of three is 30 .


5b. Complete the part-whole model.


## $\widehat{E}$

6b. True or false?
Six groups of three is $\mathbf{2 1}$.


7b. Sort the sweets into groups of 3 and complete the statement.

7a. Sort the pencils into groups of 3 and complete the statement.

$\square$ lots of $3=$ $\square$ .

8a. Match the representation to the multiplication.


8b. Match the representation to the multiplication.
$3 \times 3=$
$8 \times 3=$
$5 \times 3=$


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9a. Complete the part-whole model to represent ten lots of three.


10a. True or false?
Five lots of three and two lots of three is twenty-one.

9b. Complete the part-whole model to represent nine lots of three.


10b. True or false?
Three lots of three and six lots of three is thirty.

11a. Twelve counters have been sorted into groups of three. Draw a visual representation and complete the statement.

$$
\begin{gathered}
\square+\square+\square+\square=\square \\
\square \times \square=\square
\end{gathered}
$$

12a. Match the repeated addition to the multiplication.

| $9 \times 3=$ | $3+3+3+3+3+3+3$ <br> $+3+3+3+3+3=\square$ <br> $3+3+3+3+3+$ <br> $3=$ |
| :---: | :---: |
| $6 \times 3=$ | $3+3+3+3+3+3+3$ <br> $+3+3=$ |

12b. Match the repeated addtion to the multiplication.


11b. Twenty-four pennies have been sorted into groups of three. Draw a visual representation and complete the statement.
$\square$ $+\square$ $+\square+$

$\square$ x $\square$ $=$ $\square$

## Varied Fluency Multiply by 3

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## Developing

1a. $3+3+3+3+3+3=18$
$2 a$. False, 9 groups of 3 is 27 .
3a. 7 lots of $3=21$
4a.


## Expected

5a. $3+3+3+3+3=15$
6 a. False, 12 groups of 3 is 36 .
7a. 6 lots of $3=18$
8a.


## Greater Depth

9a. $3+3+3+3+3+3+3+3+3+3=30$
10a. True
11a. 3 + 3 + 3 + 3 = 12; $4 \times 3$ = 12

12a.


## Developing

1b. $3+3+3=9$
2b. True
3b. 10 lots of $3=30$.
4b.


## Expected

5b. $3+3+3+3+3+3+3=21$
6b. False, six groups of three is 18 .
7b. 8 lots of $3=24$
8b.


## Greater Depth

9b. $3+3+3+3+3+3+3+3+3=27$
10b. False, the answer is 27 .
11b. $3+3+3+3+3+3+3+3=24 ; 8 \times 3$ $=24$
12b.


