Varied Fluency Step 2: Multiply by 3

National Curriculum Objectives:

Mathematics Year 3: (3C6) <u>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</u>

Differentiation:

Developing Questions to support knowledge of counting in 3s in order to multiply by 3 (up to 12 groups of 3). All questions have pictorial support where each digit is represented. Expected Questions to support knowledge of counting in 3s in order to multiply by 3 (up to 12 groups of 3). Where only one group of 3 is represented pictorially. Greater Depth Questions to support knowledge of counting in 3s in order to multiply by 3 beyond 12 groups of 3 using their knowledge of the times tables facts up to 12 groups of 3. No pictorial support provided and includes numbers represented as words.

More Year 3 Multiplication and Division resources.

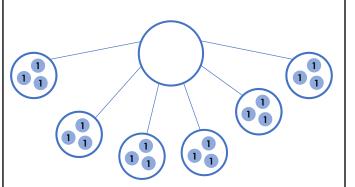
Did you like this resource? Don't forget to review it on our website.



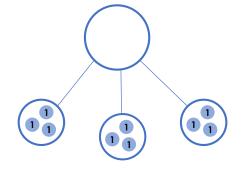
Multiply by 3

Multiply by 3





1b. Complete the part-whole model.





2a. True or false?

9 groups of 3 is 30.



2b. True or false?

8 groups of 3 is 24.





















3a. The balloons have been sorted into groups of 3. Complete the statement.

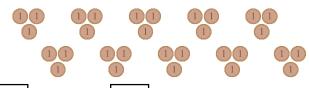


lots of 3 =



727

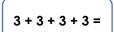
3b. The coins have been sorted into groups of 3. Complete the statement.

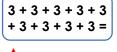


lots of 3 = _____.



4a. Match the representation to the multiplication.



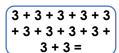


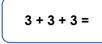


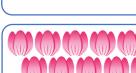


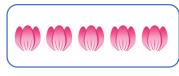


4b. Match the representation to the multiplication.





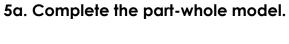


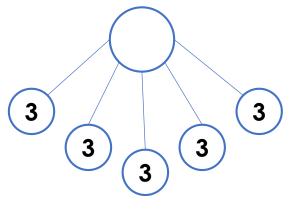




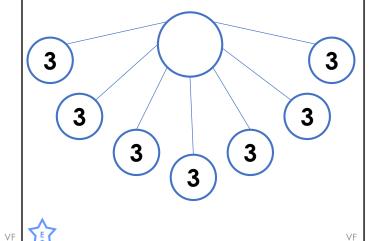
Multiply by 3

Multiply by 3





5b. Complete the part-whole model.





12 groups of three is 30.







6b. True or false?

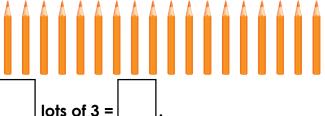
Six groups of three is 21.



7b. Sort the sweets into groups of 3 and

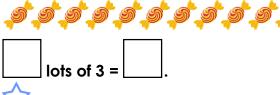


7a. Sort the pencils into groups of 3 and complete the statement.

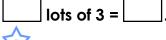




complete the statement.









8a. Match the representation to the multiplication.





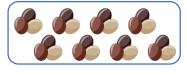














Multiply by 3

Multiply by 3

9a. Complete the part-whole model to represent ten lots of three.



9b. Complete the part-whole model to represent nine lots of three.





10a. True or false?

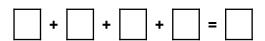
Five lots of three and two lots of three is twenty-one.

10b. True or false?

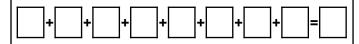
Three lots of three and six lots of three is thirty.

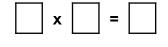


11a. Twelve counters have been sorted into groups of three. Draw a visual representation and complete the statement.



11b. Twenty-four pennies have been sorted into groups of three. Draw a visual representation and complete the statement.





12b. Match the repeated addition to the



12a. Match the repeated addition to the multiplication.

multiplication.

+ 3 + 3 + 3 + 3 =





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Developing

1a. 3 + 3 + 3 + 3 + 3 + 3 = 18

2a. False, 9 groups of 3 is 27.

3a. 7 lots of 3 = 21



Expected

5a. 3 + 3 + 3 + 3 + 3 = 15

6a. False, 12 groups of 3 is 36.

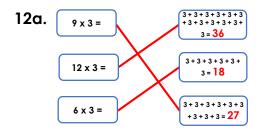
7a. 6 lots of 3 = 18



Greater Depth

10a. True

11a. 3 + 3 + 3 + 3 = 12; $4 \times 3 = 12$

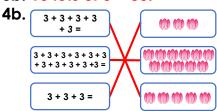


Developing

1b. 3 + 3 + 3 = 9

2b. True

3b. 10 lots of 3 = 30.



Expected

5b. 3 + 3 + 3 + 3 + 3 + 3 + 3 = 21

6b. False, six groups of three is 18.

7b. 8 lots of 3 = 24



Greater Depth

9b. 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 27

10b. False, the answer is 27.

11b. 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 24; 8×3

= 24

